

THIRD-PARTY FUNDING

<i>Title of the project (acronym)</i>	<i>Duration</i>	<i>Funding Body</i>	<i>Role</i>	<i>Amount (approx.)</i>
Unpacking Parental Involvement in Challenging Achievement Situations (UPIACS)	06/2024 to 05/2027	FNR	Scientific advisor	697.000 €
Mapping of Longitudinal Data of Inequalities in Education	03/2024 to 02/2028	EU (Horizon Europe)	PI	600.000 €
Item & Framework Development & Review PISA 2025 Learning in a Digital World	05/2022 to 12/2023	ACER & OECD	PI	90.000 €
Become a Computer Scientist (BeCoS)	02/2022 to 01/2025	FNR	Scientific collaborator & Member of the implementation team	400.000 €
Collaboration 21 – Leveraging Technologies for Enhanced Collaborative Work and Learning Experiences (C21)	06/2021 to 05/2026	FNR (50%); University of Luxembourg (25%); Cisco (12,5%); SCRIPT (12,5%)	Joint consortium	4.500.000 €
Education 21 – A Smart Nation Through Smart Education	04/2021 to 10/2021	FNR	Joint consortium	250.000 €
Pandora's Box: The Demographic, Economic, Social, and Psychological Impact of COVID-19 (PANDORA)	10/2020 to 10/2022	Losch Foundation (60%); University of Luxembourg (40%)	Co-PI	344.000 €
Scientific Event: 12th Conference of the International Testing Commission	01/2020 to 12/2020 (cancelled due to COVID-19)	FNR	PI	48.000 €
Item Development & Usability Testing PIAAC Cycle 2 Adaptive Problem Solving & PISA 2021 Mathematics	04/2018 to 12/2019	ETS & OECD	PI	293.000 €
The Role of Conscientiousness Skills as Enhancers of Academic Success in Secondary Education (enhanCe)	10/2017 to 05/2020	University of Luxembourg	PI	185.000 €
Training and Transfer of Complex Problem Solving (TRIOPS)	05/2017 to 10/2020	FNR	PI	744.000 €
Dynamics of Academic Self-Concept in Everyday Life (DYNASCEL)	12/2016 to 07/2019	FNR	Scientific advisor	591.000 €
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Capitalizing on Linguistic Diversity	01/2017 to 12/2021	FNR	Joint consortium	1.800.000 €
Educational aAssessments of the 21 st Century: Measuring and Understanding Students' Adaptability in Complex Problem Solving Situations	06/2016 to 05/2022	NFR	Co-PI	700.000 €
Developing a Computer-Based Assessment Instrument of the 16 Basic Desires Theory	07/2015 to 06/2018	Private company (public-private partnership)	Co-PI	108.000 €
Process Indicators: From Explaining Overall Proficiency Toward Formative Assessment	05/2015 to 04/2017	BMBF	Co-PI	336.000 €
Item Development & Usability Testing PISA 2018 Global Competencies & Reading	02/2015 to 01/2018	ETS & OECD	PI	203.000 €
Validation of the Human-to-Agent Approach in the Assessment of Collaborative Problem Solving	02/2015 to 12/2016	OECD & Hewlett Foundation	PI	317.000 €
Developing an In-Depth Understanding of Complex Problem Solving Skills (DAISSI)	04/2014 to 03/2017	University of Luxembourg	PI	349.000 €
Item Development & Usability Testing PISA 2015 Collaborative Problem Solving & Science	06/2012 to 01/2015	ETS & OECD	PI	359.000 €
Assessing Skills in the 21st Century (ASKI21)	10/2012 to 03/2018	FNR	PI	1.499.000 €
Consortium on Life Long Learning (joint EU-project on Life Long Learning and its Determinants)	01/2012 to 10/2015	EU (FP7)	PI	568.000 €
Validation and Advancement of Approaches to Measure Dynamic Problem Solving	03/2012 to 12/2014	BMBF	PI	228.000 €
Item Development PISA 2012 Creative Problem Solving	03/2010 to 06/2011	ACER & OECD	PI	73.000 €
PhD grants, other grants, and personalized travel grants (approx. 20 additional grants in total)	since 10/2007	Various funders	PI, Co-PI, scientific advisor	1.400.000 €
Total	Overall Funding as PI			6.633.000 €
	Overall Funding as Co-PI			10.049.000 €

Notes: FNR = National Luxembourgish Research Foundation; SCRIPT = Department of the Luxembourgish Ministry of National Education, Childhood, and Youth; ETS = Educational Testing Service; OECD = Organisation for Economic Co-operation and Development; NFR = Research Council of Norway; BMBF = German Federal Ministry of Research and Education; ACER = Australian Council of Educational Research.